

#### Bible Grade 3

Semesters A and B

This course begins a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on Christian living, the lives of Jesus and Joseph, Bible study methods, Bible archaeology, friendship, and Christian service. These areas target five content strands: biblical literature, biblical background, Christian growth, Christian evidences, and friendship (a special topic).

## Upon completion of the course, students should be able to do the following:

- Identify how a Christian lives for God.
- Provide an overview of the life of Jesus.
- Provide an overview of the life of Joseph.
- Explain how a Christian can use the Bible.
- Discuss how God takes care of His children.
- Defend the Bible as the Word of God.
- Understand the nature and role of archaeology as they relate to the Bible.
- Explain the need and role of biblical friendships.
- Discuss how Christians help other people.



### History & Geography Grade 3

Semesters A and B

This course continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. It focuses on different types of communities and their local industries, such as farming and fishing. Additionally, the course presents a survey of several 19th and 20th century inventors and inventions. These areas of focus target three major content strands: Geography, History, and Economics.

## Upon completion of the course, students should be able to do the following:

- Describe various types of farms and some of the tasks required in farming.
- Locate and describe different fishing communities in the United States and the types of fish found in each one.
- Describe how the process of mining has changed over the years and what types of minerals and ore are mined.
- Describe how the process of logging has changed over the years and the challenges faced by the logging community today.
- Identify significant manufacturing industries and specific companies with a presence in Michigan.
- Identify significant inventors, such as Samuel F. B. Morse, Alexander Graham Bell, and Thomas Edison, noting their accomplishments.
- Identify significant events and people in the history of space exploration.

Additionally, students will gain practice in report-writing and story-writing, covering topics like tall tales, trips to space, and more.



### Language Arts Grade 3

Semesters A and B

This course focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; helps students develop basic literary comprehension skills through the reading of short stories, a short play, and haiku poetry.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with complete sentences and parts of speech; introduces students to roots and affixes, and basic word relationships, including homographs, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, haiku poetry, short stories, and friendly letters.
- Special Topics-introduces basic research skills, including the use of atlases, dictionaries, encyclopedias, newspaper and magazine articles, and textbooks.



#### Math Level 3

Semesters A and B

In Math Level 3, students navigate learning paths based on their level of readiness. Students may customize the scope and sequence to meet curricular needs.

### Topics covered:

- Place value and money
- Addition and subtraction
- Multiplication and division
- Geometry, measurement, and graphs
- Fractions and decimals
- Other topics available



#### Science Grade 3

Semesters A and B

This course is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects designed to build on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

## Upon completion of the course, students should be able to do the following:

- Demonstrate a basic understanding of the systems in a human body.
- Discuss the process a plant goes through in order to grow.
- Explain the difference between types of animals.
- Determine which eating and care habits are the healthiest for students.
- Distinguish between the three phases of matter and describe their properties.
- Explain how sound travels.
- Describe why time and seasons change.
- Discuss how rocks are formed and how they change.
- Explain how heat is produced.



### **Health Quest**

5 Credit

Health Quest is a health science elective course for upper elementary and junior high students. The curriculum introduces students to the concepts of what good health is, why good health is important, and what students should do in order to achieve good health.

## Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

### **Spanish Elementary**

1 Semester

Elementary Spanish provides students with the fundamentals of Spanish focusing principally on vocabulary acquisition, through story, games, activities, memory aids, songs, and cultural insights.